| **Student Name:** Yu Bo Peng |
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| **Motion:** This house would abolish all locked facilities (such as jails, detention centres and correctional facilities) for youth offenders |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 to 6 minutes’ long!]  I enjoyed the hook, clear signposting as well! Good job!  Good initial clarification that locked facilities are reserved for serious offenders only.   * But we need to add value to this, since your first speaker already clarified this. * There’s an underlying assumption that we’re not proving, which is why Prop's alternatives are innately ineffective.   + Explain properly that we have no real assurance that Prop’s rehabilitative measures will work in stopping them from recommitting the crimes.   I appreciate the attempt to flip Prop’s analysis that the youth offenders will actually reflect in jail.   * But we need to be more comparative since Prop’s also analysed why self-reflection happens a lot under their alternatives. * We mentioned that their punishment is not that severe to begin with, rebut Prop’s claims that these centers are quite oppressive and inhumane.   + Clarify and recharacterise what these locked facilities look like.   Let’s try to structure our speech clearly by identifying how many rebuttals and arguments you have, then use clear transition points.  On these offenders being dangerous, can we actually explain what are the harms that society is being exposed to if we do not incarcerate dangerous youth offenders?   * Tie back all of the harms to the overall role of the criminal justice system and why social safety must be prioritised over all else.   Good pushback that community service won’t really help some people, but WHY is that the case? Why are some people beyond saving?  Yu Bo, try looking up from your notes and into your audience for a more persuasive delivery!  Avoid taking the POI right away when it is asked! Wait for the right moment to accept it.   * Please offer more POIs as well!   6.08 - Good timing! | | | | | | |